

## **Course Information**

#### Description

This course will include an introduction to a variety of topics, including sets, relations and functions, sequences and series, formal logic, counting arguments, graphs and trees, induction and recursion, and mathematical proofs. Emphasis will be placed on the language, notation, and communication of mathematics and its role in problem solving.

### Objectives

In this course, you will:

- · develop an understanding of mathematical language and notation;
- read, interpret, and construct mathematical proofs;
- define relations between sets of objects and the properties of those relations;
- learn the basic definitions and principles of logic, set theory, combinatorics, number theory, and graph theory;
- be exposed to several different areas of mathematics, via direct study or within examples designed to clarify other topics;
- learn to apply new techniques of problem solving in future courses.

#### Prerequisites

This course is intended for students pursuing a major or minor in mathematics or a related field such as data science. Calculus I and Linear Algebra, or instructor permission, are required.

## Office Hours

Drop in with any questions or just to chat during the times shown at right no appointment or notice required. If you need to meet with me outside those times, please email me to arrange a time. Zoom appointments on evenings and weekends are also possible with prior notice.



#### Section Information

MWF 9 - 9:50 Hirt 103 3 Credits

#### Instructor

Lauren Williams, PhD lwilliams@mercyhurst.edu (814) 824-2226 Old Main 404



**Office Hours** 

Monday 10 - 11 Tuesday 9 - 11 Tuesday 1 - 1:50 Wednesday 10 - 11 Friday 10 - 11 and by appointment

## Textbook

#### Applied Discrete Structures, 3rd Edition

by Al Doerr and Ken Levasseur

The authors of this text have made digital copies available for free, as a downloadable PDF as well as a website. Both are updated regularly.

PDF link: http://discretemath.org/ads-latex/ads.pdf

HTML link: https://discretemath.org/ads/index-ads.html

#### To purchase printed copy (\$43):

https://www.lulu.com/en/en/shop/al-doerr-and-ken-levasseur/ applied-discrete-structures/paperback/product-125mzegz.html

## Grading

## Homework 50%

- Assignments posted at end of each section
- · Assignments may have different point values
- May include problems that will not be collected/graded
- All problems, included those not collected, may appear on exams
- Submitted via Blackboard assignment dropbox
- Extensions may be arranged before due date

# Applied Discrete Structures Al Doerr and Ken Levasseur 3rd Edition - Version 9 - May 2022

#### Exams 50%

- Three unit exams of equal weight towards grade
- Lowest exam grade replaced by average of other two
- Will be based on assignments, including problems not collected
- Exams are not cumulative, within reason
- All exams will be given in person and closed book
- Make ups may be arranged before exam date

#### Mathematics Department Grading Scale

F	D	D+	С	C+	В	B+	Α
0%	60%	67%	70%	77%	80%	87%	90%

## Attendance and Make Up Policies

- Attendance is not required, but highly encouraged. You do not need to notify me of an absence *unless* you will be missing an exam.
- If you know ahead of time that you will not be able to attend class on the date of an exam, please make arrangements for an alternative time with me before that day.
- Make ups will generally need to be completed within two days. For an exam given on a Wednesday, you will need to complete the assessment by Friday evening. This will give me the opportunity to return graded work to the entire class promptly. Please see me if you have any extended absences due to illness or travel.

## Tips for Success

- Attend class whenever possible. Attendance is not required nor part of your grade, but is instrumental in keeping up with material and remaining engaged in the class.
- Give it time. You're expected to spend approximately 9-12 hours per week on this course, in addition to class meetings. Some students will need to devote more time to the course than others. Mathematics is not a fast subject to learn, and requires a lot of practice. Try problems or reread notes every day, even if it's only for a few minutes.
- Skim through relevant sections in the textbook before the class lectures. This will help in your understanding of the lectures, and alert you to any topics you'll need to focus on while in class.
- Form a study group with other people in the class. You may not need to meet regularly, but work on arrangements (where/when/how) before you need to.
- Mathematics is naturally cumulative. When you're having trouble with a problem, try to determine exactly where you're having the problem and review earlier sections in the book as needed.
- Construct a reference sheet with definitions, important theorems, and useful formulas. Add to it throughout the semester, and keep it nearby when working on homework. Keep practicing until you no longer need your sheet.
- If you're stuck on homework problems or lecture material, come to office hours with questions. You should make an attempt to work on any problems on your own or with a classmate first. I will fully explain any problems that will not be collected as part of an assignment, and give suggestions for graded problems.

# Academic Honesty

- Your grade in this class should be a reflection of your understanding of the material. Academic dishonesty is a disservice to your classmates, instructors, future employers and colleagues, and ultimately, yourself.
- You may not use any notes, textbooks, or electronic devices of any kind (calculator, phone, computer, smart watch, etc) on exams.
- You may help each other with homework, but try all problems on your own. All work for assignments should be included and distinct from your classmates.
- You can use online sources or books for clarification, but do not simply copy proofs or solutions to submitted problems.
- You may not use the work of another classmate, with or without their knowledge, on exams. This includes communicating during the assessment or simply copying from a nearby classmate.
- The first instance of academic dishonesty in this class will result in a grade of O on that exam or assignment. This O will not be dropped or replaced as a low or missed grade, meaning your final grade will be impacted.
- A second or further instance of academic dishonesty will result in a report to the University as well as an F in this course if you remain enrolled past the withdrawal deadline.

## **University Policies and Information**

#### Food and Drink in the Classroom

In light of the COVID-19 situation, eating is not permitted in classrooms, labs, or other academic spaces. A water bottle or cup with a lid (and preferably a straw) is permitted to be used in classrooms and labs.

#### ADA

Mercyhurst University values inclusion and is committed to the goal of providing equal opportunities for all. Mercyhurst abides by federal, state, and local laws in admissions, employment, academic programs, and all services provided. Mercyhurst University is committed to complying with its obligations under the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act and the Fair Housing Act to ensure that a person with a disability is granted reasonable accommodations, when such accommodations are necessary, to afford that person equal opportunity to obtain a Mercyhurst education and use university facilities. Please refer to the HUB

https://lakersmercyhurst.sharepoint.com/sites/StudentsHub

and select the Services tab, then ADA Accommodations from the dropdown for instructions to request an accommodation. You may also contact Susan Reddinger, ADA Coordinator, ADA@mercyhurst.edu, 814-824-2362, Egan Hall 200. For students with questions about Academic Support, please refer to the HUB

https://lakersmercyhurst.sharepoint.com/sites/StudentsHub

and select the Academic Resources tab, then Academic Support for more information.

#### **Title IX Information**

Mercyhurst is committed to providing an environment free from sex discrimination, including sexual harassment and sexual violence. Please refer to the HUB:

#### https://lakersmercyhurst.sharepoint.com/sites/StudentsHub

and select the Resources tab, then Title IX – Sexual Respect from the dropdown for more information. If you would like to file a sexual misconduct complaint, please contact Ann Miller, Title IX Coordinator and Compliance Officer, titleix@mercyhurst.edu, 814-824-2363. Please be aware that in compliance with Title IX, educators must report incidents of sexual assault/harassment, stalking, and domestic/dating violence. If you disclose any of these situations in class, in papers, or to me personally, I am required to report it to the Title IX Coordinator (or any of the Deputy Title IX Coordinators).

#### **Course Evaluations**

Near the end of the semester, you will be asked to complete an online course evaluation. The evaluation will be completed in class during the last two weeks of the semester using any laptop, tablet, or mobile device. The response tool allows you to note aspects of the course that helped you learn, as well as aspects that might be modified to help future students learn more effectively. You will receive an email letting you know when the evaluation window for our class is open. Please note that these course evaluations are anonymous and instructors do not see the results until after the grades for the course are submitted.

# Course Schedule

MONDAY	WEDNESDAY	FRIDAY		
No Class	Aug 24First Class MeetingClass Overview	<b>Aug 26</b> Section 1.1 Set Notation and Relations		
Aug 29 Add-Drop Deadline	<b>Aug 31</b>	<b>Sep 2</b>		
Section 1.2	Section 1.3, 1.4	Section 1.5		
Basic Set Operations	Cartesian Products, Binary Numbers	Summation Notation		
Sep 5 No Class Labor Day	<b>Sep 7</b> Section 2.1 Basic Counting Techniques	<b>Sep 9</b> Section 2.2 Permutations		
<b>Sep 12</b>	<b>Sep 14</b>	<b>Sep 16</b>		
Section 2.3	Section 2.4	Section 3.1, 3.2		
Partitions of Sets	Combinations, Binomial Theorem	Propositions, Operators, Truth Tables		
<b>Sep 19</b>	<b>Sep 21</b>	<b>Sep 23</b>		
Section 3.3	Section 3.4	Section 3.5		
Equivalence & Implication	Laws of Logic	Mathematical Systems & Proofs		
<b>Sep 26</b> Section 3.7 Mathematical Induction	Sep 28 Exam	<b>Sep 30</b> Section 3.8 Quantifiers		
<b>Oct 3</b>	<b>Oct 5</b>	<b>Oct 7</b>		
Section 3.9	Section 3.9	Section 4.1		
Methods of Proof	Methods of Proof	Proofs for Sets		
<b>Oct 10</b> Section 4.2 Laws of Set Theory	<b>Oct 12</b> Section 5.1 Intro to Matrix Algebra	Oct 14 No Class Mid Semester Break		
<b>Oct 17</b>	<b>Oct 19</b>	<b>Oct 21</b>		
Section 5.2	Section 6.1	Section 6.2		
Special Types of Matrices	Relations, Basic Definitions	Graphs of Relations		
<b>Oct 24</b>	<b>Oct 26</b>	<b>Oct 28</b>		
Section 6.3	Section 6.4	Section 7.1		
Properties of Relations	Matrices of Relations	Functions, Definition and Notation		
<b>Oct 31</b> Section 7.2 Properties of Functions	Nov 2 Exam	<b>Nov 4</b> Section 7.3 Function Composition		
<b>Nov 7</b>	<b>Nov 9</b>	Nov 11 Pass-Fail Deadline		
Section 8.1	Section 8.2	Section 8.3		
The Many Faces of Recursion	Sequences	Recurrence Relations		
<b>Nov 14</b>	<b>Nov 16</b>	Nov 18 Withdraw Deadline		
Section 8.4	Section 9.1	Section 9.2		
Some Common Recurrence Relations	Graphs, General Introduction	Data Structures for Graphs		
<b>Nov 21</b> Section 9.3 Connectivity	Nov 23 No Class Thanksgiving Break	Nov 25 No Class Thanksgiving Break		
<b>Nov 28</b>	<b>Nov 30</b>	<b>Dec 2</b>		
Section 9.4	Section 10.1	Section 10.2		
Traversals on Graphs	What is a Tree?	Spanning Trees		
<b>Dec 5</b>	<b>Dec 7</b>	Dec 9 Last Class Meeting		
Section 10.2	Section 11.1, 11.2	Section 11.3		
Spanning Trees	Algebraic Structures	Properties of Groups		
Dec 12 Finals Week	Dec 14 Finals Week	Dec 16 Finals Week		